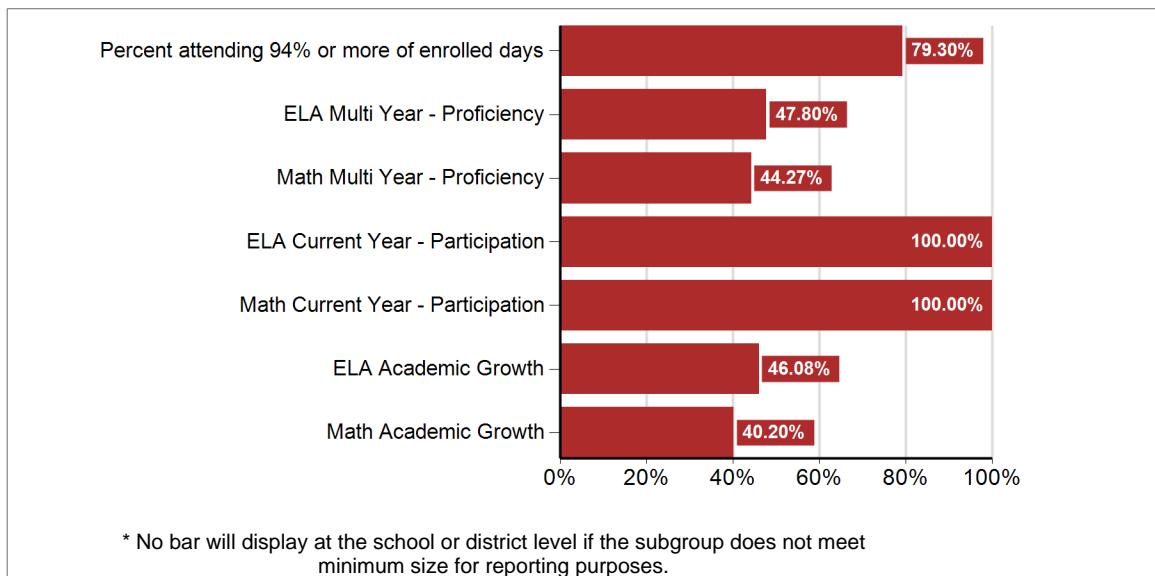


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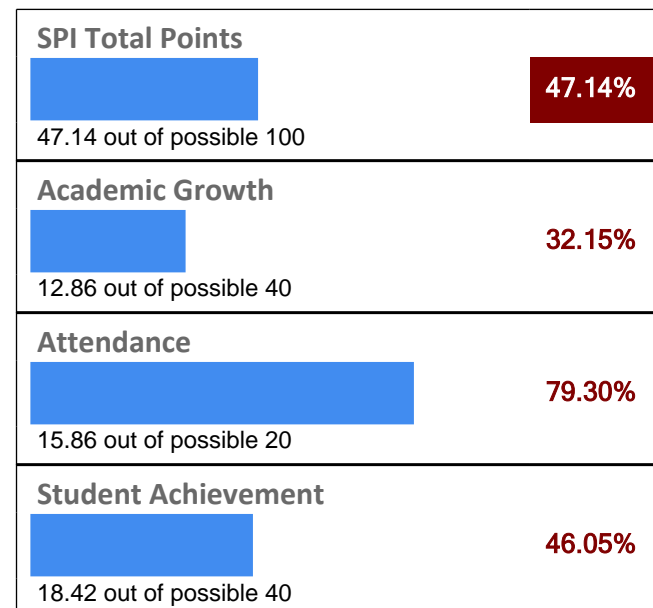
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



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Staffing

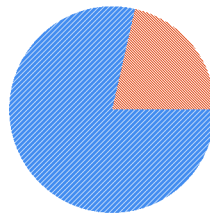
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	27.12
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

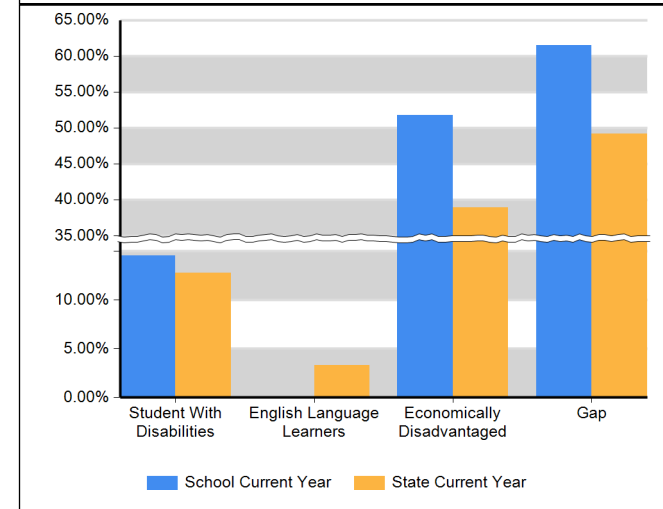
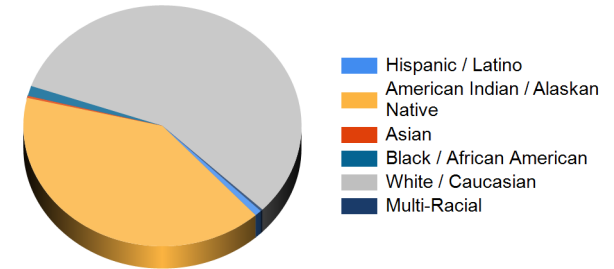
Degrees Earned for Instructional Staff

Bachelors - 78.57%
 Doctorate - 0.00%
 Masters - 21.43%
 Specialist - 0.00%



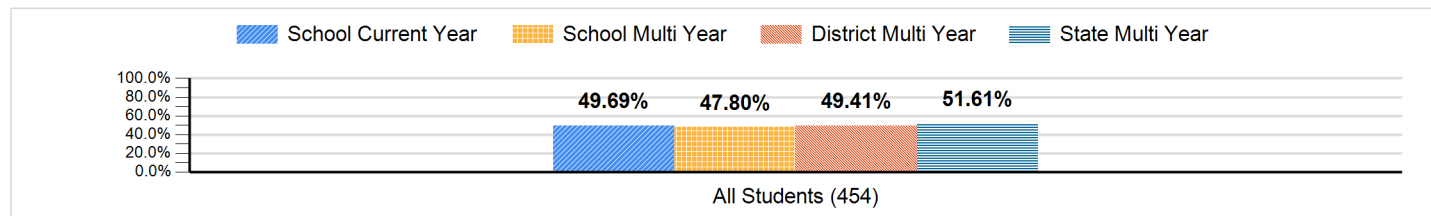
Student Population

Race/Ethnicity
Percent of Student Population



Winner 59-2 | Winner Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

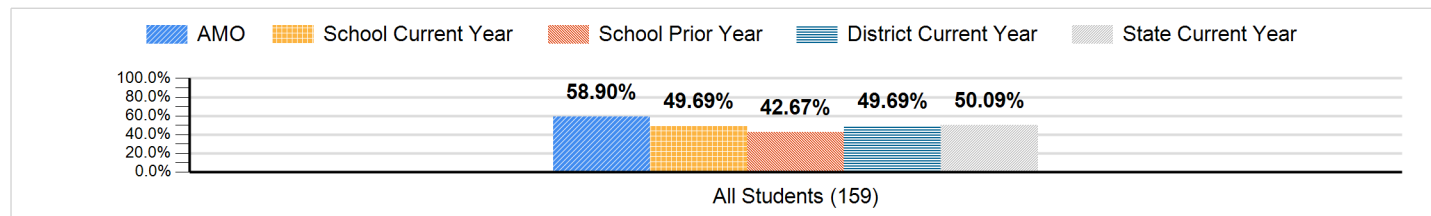
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	454	49.69	47.80	49.41	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	153	33.90	28.76	28.52	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	298	59.18	57.38	58.01	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	39	11.76	12.82	13.83	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	219	35.71	30.59	31.15	34.97
Female	220	58.44	55.91	56.35	57.57
Male	234	41.46	40.17	42.58	45.95
Migrant*	*	*	*	*	14.06
Gap	246	36.56	32.11	33.66	34.54
Non-Gap	208	68.18	66.35	65.16	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

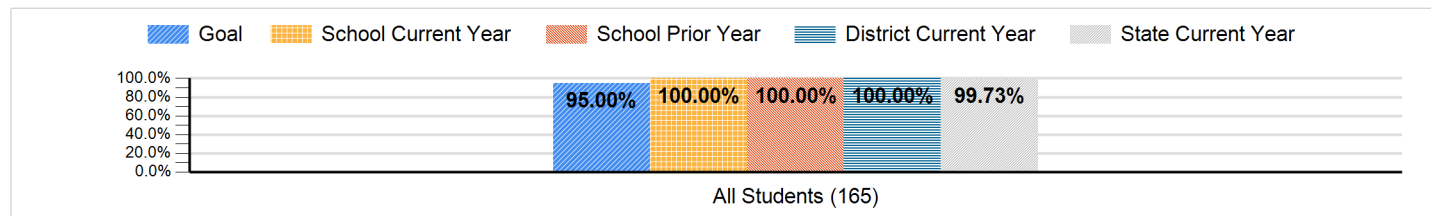
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	159	58.90	49.69	42.67	49.69	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	59	37.98	33.90	25.00	33.90	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	98	67.32	59.18	52.04	59.18	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	17	21.43	11.76	14.29	11.76	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	84	40.65	35.71	25.71	35.71	33.94
Female	77	65.55	58.44	49.28	58.44	54.24
Male	82	51.87	41.46	37.04	41.46	46.13
Migrant*	*	*	*	*	*	14.89
Gap	93	42.14	36.56	28.05	36.56	34.20
Non-Gap	66	75.23	68.18	60.29	68.18	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

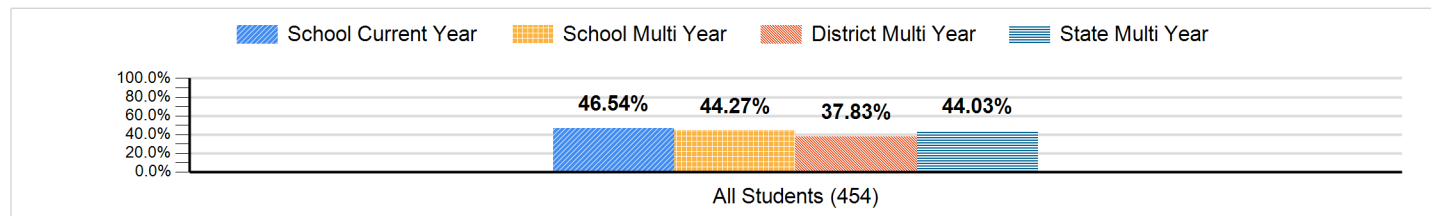
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	165	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	64	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	99	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	85	95.00	100.00	100.00	100.00	99.66
Female	79	95.00	100.00	100.00	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	98	95.00	100.00	100.00	100.00	99.62
Non-Gap	67	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

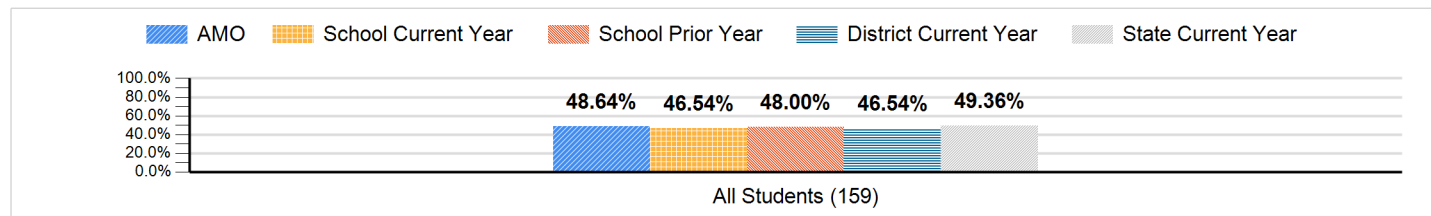
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	454	46.54	44.27	37.83	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	153	27.12	26.80	20.88	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	298	58.16	53.02	44.68	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	39	23.53	20.51	15.96	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	219	33.33	28.77	23.94	28.06
Female	220	45.45	44.55	38.37	43.87
Male	234	47.56	44.02	37.30	44.19
Migrant*	*	*	*	*	9.28
Gap	246	33.33	30.89	25.84	28.14
Non-Gap	208	65.15	60.10	49.80	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

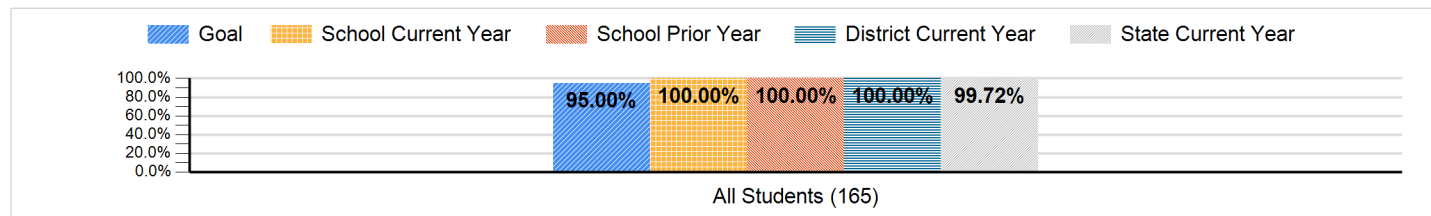
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	159	48.64	46.54	48.00	46.54	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	59	32.16	27.12	34.62	27.12	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	98	55.06	58.16	55.10	58.16	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	17	27.98	23.53	21.43	23.53	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	84	31.82	33.33	34.29	33.33	32.78
Female	77	50.00	45.45	49.28	45.45	47.80
Male	82	47.18	47.56	46.91	47.56	50.86
Migrant*	*	*	*	*	*	14.43
Gap	93	35.18	33.33	36.59	33.33	33.66
Non-Gap	66	61.71	65.15	61.76	65.15	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

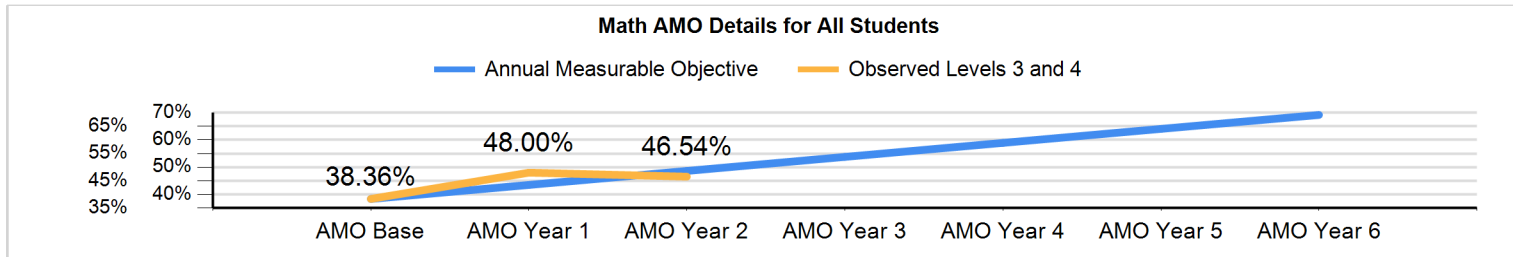
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	165	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	64	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	99	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	85	95.00	100.00	100.00	100.00	99.67
Female	79	95.00	100.00	100.00	100.00	99.80
Male	86	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	98	95.00	100.00	100.00	100.00	99.62
Non-Gap	67	95.00	100.00	100.00	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.36%	43.50 %	48.64 %	53.78 %	58.92 %	64.06 %	69.18 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	18.60%	25.38 %	32.16 %	38.94 %	45.72 %	52.50 %	59.30 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	46.08%	50.57 %	55.06 %	59.55 %	64.04 %	68.53 %	73.04 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %

Other Groups

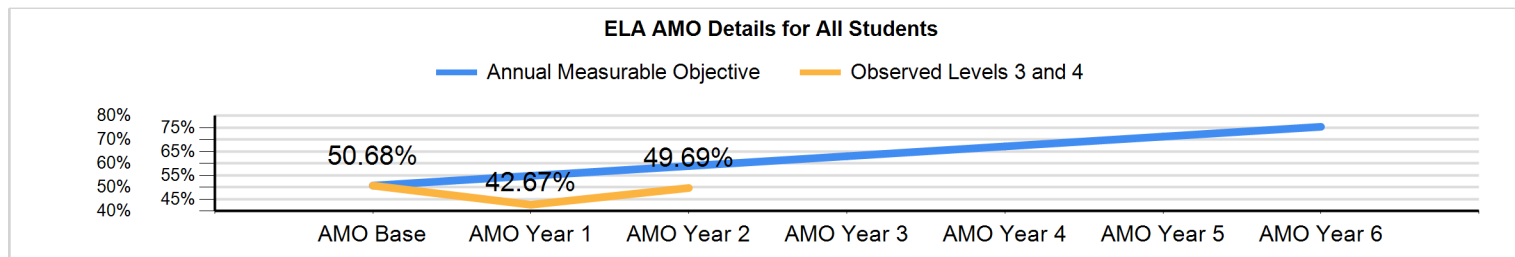
Female	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Male	2014-2015	36.62%	41.90 %	47.18 %	52.46 %	57.74 %	63.02 %	68.31 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Non-Gap	2014-2015	54.05%	57.88 %	61.71 %	65.54 %	69.37 %	73.20 %	77.03 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Winner 59-2 | Winner Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.68%	54.79 %	58.90 %	63.01 %	67.12 %	71.23 %	75.34 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	25.58%	31.78 %	37.98 %	44.18 %	50.38 %	56.58 %	62.79 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.78%	64.05 %	67.32 %	70.59 %	73.86 %	77.13 %	80.39 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %

Other Groups

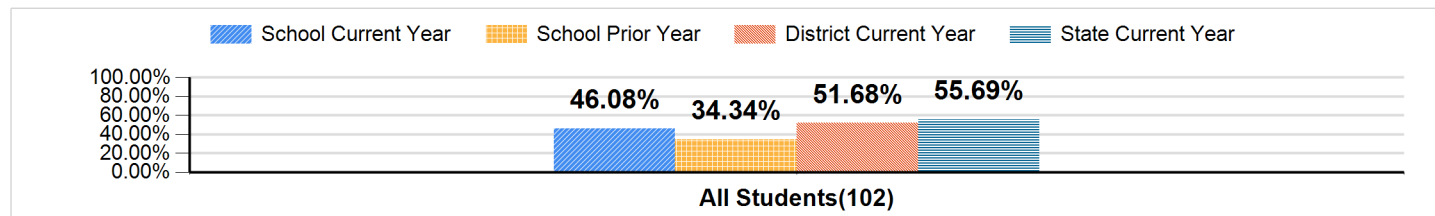
Female	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %
Male	2014-2015	42.25%	47.06 %	51.87 %	56.68 %	61.49 %	66.30 %	71.13 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %
Non-Gap	2014-2015	70.27%	72.75 %	75.23 %	77.71 %	80.19 %	82.67 %	85.14 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Winner 59-2 | Winner Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

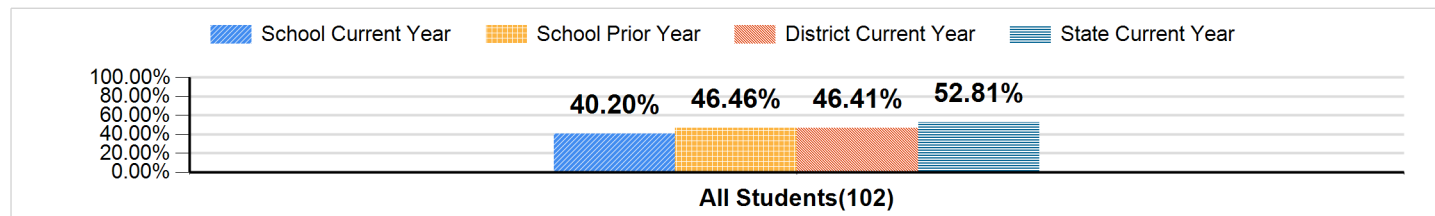
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	102	46.08	23.08	34.34	32.00	51.68	25.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	35	31.43	*	25.81	*	33.85	13.64	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	67	53.73	31.25	38.24	35.71	57.65	29.73	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	20.00	*	*	*	37.50	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	50	38.00	18.75	23.91	22.22	36.26	15.63	44.58	30.21
Female	45	53.33	12.50	42.86	62.50	58.47	26.09	60.41	35.50
Male	57	40.35	27.78	26.00	17.65	45.00	24.32	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	57	38.60	16.67	25.00	20.00	40.18	18.42	44.21	30.07
Non-Gap	45	55.56	37.50	44.68	80.00	61.90	36.36	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

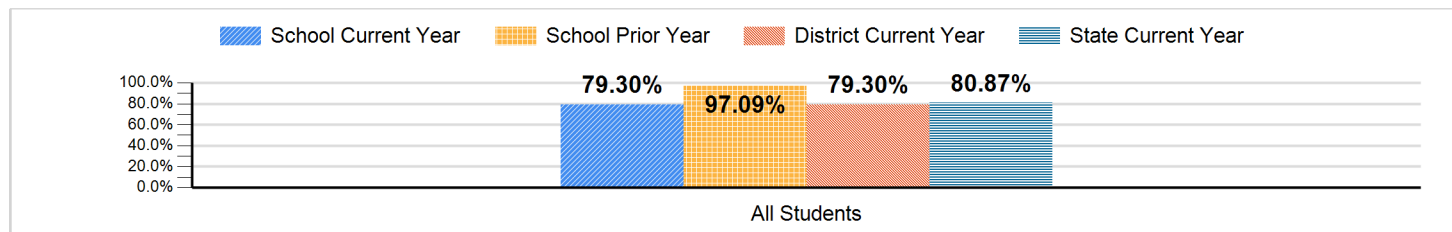
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	102	40.20	19.23	46.46	32.00	46.41	23.73	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	35	28.57	*	41.94	*	29.69	16.00	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	67	46.27	30.77	48.53	40.00	52.35	30.30	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	30.00	*	*	*	37.50	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	50	36.00	23.53	41.30	25.00	36.67	23.53	41.18	29.54
Female	45	37.78	0.00	55.10	40.00	45.30	21.74	53.50	33.59
Male	57	42.11	27.78	38.00	26.67	47.50	25.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	57	35.09	20.00	38.46	23.81	36.94	21.95	41.30	29.93
Non-Gap	45	46.67	16.67	55.32	75.00	54.76	27.78	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	372	79.30	97.09	79.30	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	154	62.34	92.76	62.34	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	209	91.87	100.00	91.87	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	48	68.75	97.78	68.75	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	197	67.01	94.36	67.01	69.98
Female	173	78.03	95.63	78.03	80.65
Male	199	80.40	98.46	80.40	81.08
Migrant	*	*	*	*	85.80
Gap	230	70.00	95.26	70.00	72.72
Non-Gap	142	94.37	100.00	94.37	91.28

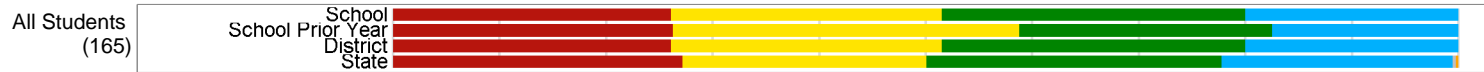
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Winner 59-2 | Winner Elementary - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	26.06	25.45	28.48	20.00	0.00	0.00	26.25	32.50	23.75	17.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	64	32.81	34.38	20.31	12.50	0.00	0.00	33.33	40.35	21.05	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	21.21	20.20	34.34	24.24	0.00	0.00	22.55	27.45	25.49	24.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	70.59	17.65	0.00	11.76	0.00	0.00	57.14	28.57	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	85	31.76	31.76	24.71	11.76	0.00	0.00	40.28	34.72	22.22	2.78	0.00	0.00
Female	79	18.99	22.78	31.65	26.58	0.00	0.00	16.00	37.33	25.33	21.33	0.00	0.00
Male	86	32.56	27.91	25.58	13.95	0.00	0.00	35.29	28.24	22.35	14.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	33.67	30.61	22.45	13.27	0.00	0.00	35.96	35.96	22.47	5.62	0.00	0.00
Non-Gap	67	14.93	17.91	37.31	29.85	0.00	0.00	14.08	28.17	25.35	32.39	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.06	25.45	28.48	20.00	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	32.81	34.38	20.31	12.50	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.21	20.20	34.34	24.24	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	70.59	17.65	0.00	11.76	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	31.76	31.76	24.71	11.76	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	18.99	22.78	31.65	26.58	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	32.56	27.91	25.58	13.95	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	33.67	30.61	22.45	13.27	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	14.93	17.91	37.31	29.85	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

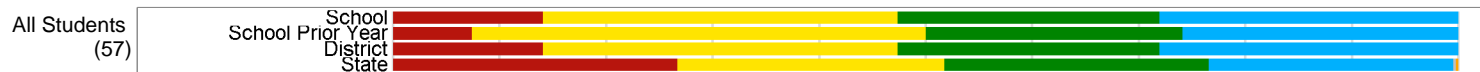
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	14.04	33.33	24.56	28.07	0.00	0.00	7.41	42.59	24.07	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	12.00	56.00	16.00	16.00	0.00	0.00	9.52	66.67	14.29	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	13.33	16.67	33.33	36.67	0.00	0.00	6.25	25.00	31.25	37.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	15.63	50.00	18.75	15.63	0.00	0.00	8.00	56.00	28.00	8.00	0.00	0.00
Female	33	12.12	33.33	24.24	30.30	0.00	0.00	4.35	47.83	17.39	30.43	0.00	0.00
Male	24	16.67	33.33	25.00	25.00	0.00	0.00	9.68	38.71	29.03	22.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	16.67	47.22	19.44	16.67	0.00	0.00	9.38	56.25	21.88	12.50	0.00	0.00
Non-Gap	21	9.52	9.52	33.33	47.62	0.00	0.00	4.55	22.73	27.27	45.45	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.04	33.33	24.56	28.07	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	12.00	56.00	16.00	16.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	16.67	33.33	36.67	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	15.63	50.00	18.75	15.63	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.12	33.33	24.24	30.30	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	16.67	33.33	25.00	25.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	16.67	47.22	19.44	16.67	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	9.52	9.52	33.33	47.62	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	32.00	18.00	30.00	20.00	0.00	0.00	43.10	24.14	22.41	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	55.00	15.00	20.00	10.00	0.00	0.00	45.00	25.00	25.00	5.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	20.00	36.67	26.67	0.00	0.00	42.11	23.68	21.05	13.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	44.00	20.00	24.00	12.00	0.00	0.00	60.71	17.86	21.43	0.00	0.00	0.00
Female	21	38.10	9.52	23.81	28.57	0.00	0.00	25.93	25.93	29.63	18.52	0.00	0.00
Male	29	27.59	24.14	34.48	13.79	0.00	0.00	58.06	22.58	16.13	3.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	43.33	20.00	20.00	16.67	0.00	0.00	52.94	20.59	23.53	2.94	0.00	0.00
Non-Gap	20	15.00	15.00	45.00	25.00	0.00	0.00	29.17	29.17	20.83	20.83	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.00	18.00	30.00	20.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	55.00	15.00	20.00	10.00	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	16.67	20.00	36.67	26.67	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.00	20.00	24.00	12.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	38.10	9.52	23.81	28.57	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	27.59	24.14	34.48	13.79	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	43.33	20.00	20.00	16.67	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	15.00	15.00	45.00	25.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	32.76	24.14	31.03	12.07	0.00	0.00	27.08	31.25	25.00	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	36.84	26.32	26.32	10.53	0.00	0.00	50.00	25.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	30.77	23.08	33.33	12.82	0.00	0.00	15.63	34.38	25.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	39.29	21.43	32.14	7.14	0.00	0.00	52.63	31.58	15.79	0.00	0.00	0.00
Female	25	12.00	20.00	48.00	20.00	0.00	0.00	16.00	40.00	28.00	16.00	0.00	0.00
Male	33	48.48	27.27	18.18	6.06	0.00	0.00	39.13	21.74	21.74	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	43.75	21.88	28.13	6.25	0.00	0.00	47.83	30.43	21.74	0.00	0.00	0.00
Non-Gap	26	19.23	26.92	34.62	19.23	0.00	0.00	8.00	32.00	28.00	32.00	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.76	24.14	31.03	12.07	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	36.84	26.32	26.32	10.53	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.77	23.08	33.33	12.82	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	39.29	21.43	32.14	7.14	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	12.00	20.00	48.00	20.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	48.48	27.27	18.18	6.06	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	43.75	21.88	28.13	6.25	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	19.23	26.92	34.62	19.23	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	165	20.61	34.55	32.12	12.73	0.00	0.00	24.38	28.75	31.25	15.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	64	31.25	43.75	18.75	6.25	0.00	0.00	36.84	28.07	29.82	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	13.13	29.29	41.41	16.16	0.00	0.00	16.67	29.41	32.35	21.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	23.53	17.65	5.88	0.00	0.00	50.00	28.57	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	85	28.24	38.82	25.88	7.06	0.00	0.00	38.89	26.39	30.56	4.17	0.00	0.00
Female	79	21.52	34.18	35.44	8.86	0.00	0.00	18.67	33.33	32.00	16.00	0.00	0.00
Male	86	19.77	34.88	29.07	16.28	0.00	0.00	29.41	24.71	30.59	15.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	29.59	38.78	23.47	8.16	0.00	0.00	37.08	26.97	30.34	5.62	0.00	0.00
Non-Gap	67	7.46	28.36	44.78	19.40	0.00	0.00	8.45	30.99	32.39	28.17	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.61	34.55	32.12	12.73	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	31.25	43.75	18.75	6.25	0.00	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.13	29.29	41.41	16.16	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	52.94	23.53	17.65	5.88	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	28.24	38.82	25.88	7.06	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	21.52	34.18	35.44	8.86	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	19.77	34.88	29.07	16.28	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	29.59	38.78	23.47	8.16	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.46	28.36	44.78	19.40	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

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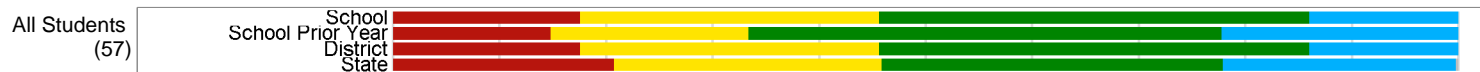
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	17.54	28.07	40.35	14.04	0.00	0.00	14.81	18.52	44.44	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	24.00	44.00	28.00	4.00	0.00	0.00	19.05	28.57	42.86	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	10.00	16.67	53.33	20.00	0.00	0.00	9.38	12.50	46.88	31.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	28.13	31.25	31.25	9.38	0.00	0.00	20.00	20.00	52.00	8.00	0.00	0.00
Female	33	18.18	30.30	42.42	9.09	0.00	0.00	13.04	30.43	39.13	17.39	0.00	0.00
Male	24	16.67	25.00	37.50	20.83	0.00	0.00	16.13	9.68	48.39	25.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	27.78	33.33	30.56	8.33	0.00	0.00	21.88	21.88	43.75	12.50	0.00	0.00
Non-Gap	21	0.00	19.05	57.14	23.81	0.00	0.00	4.55	13.64	45.45	36.36	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.54	28.07	40.35	14.04	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	24.00	44.00	28.00	4.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.00	16.67	53.33	20.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	28.13	31.25	31.25	9.38	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	18.18	30.30	42.42	9.09	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	16.67	25.00	37.50	20.83	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	27.78	33.33	30.56	8.33	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	19.05	57.14	23.81	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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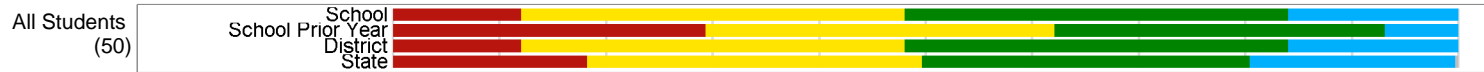
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	12.00	36.00	36.00	16.00	0.00	0.00	29.31	32.76	31.03	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	25.00	60.00	5.00	10.00	0.00	0.00	45.00	30.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	3.33	20.00	56.67	20.00	0.00	0.00	21.05	34.21	34.21	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	16.00	52.00	24.00	8.00	0.00	0.00	42.86	32.14	25.00	0.00	0.00	0.00
Female	21	19.05	42.86	28.57	9.52	0.00	0.00	22.22	25.93	44.44	7.41	0.00	0.00
Male	29	6.90	31.03	41.38	20.69	0.00	0.00	35.48	38.71	19.35	6.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	16.67	50.00	20.00	13.33	0.00	0.00	41.18	32.35	26.47	0.00	0.00	0.00
Non-Gap	20	5.00	15.00	60.00	20.00	0.00	0.00	12.50	33.33	37.50	16.67	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.00	36.00	36.00	16.00	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	25.00	60.00	5.00	10.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	3.33	20.00	56.67	20.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	16.00	52.00	24.00	8.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	19.05	42.86	28.57	9.52	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	6.90	31.03	41.38	20.69	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	16.67	50.00	20.00	13.33	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.00	15.00	60.00	20.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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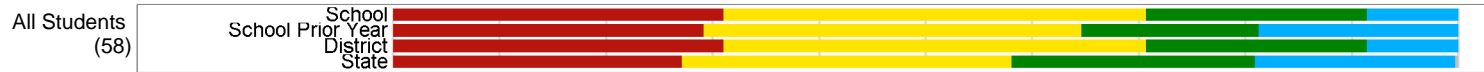
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Science results for 2016-17 are not available due to participation in assessment field testing.

Winner 59-2 | Winner Elementary - 04

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	31.03	39.66	20.69	8.62	0.00	0.00	29.17	35.42	16.67	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	47.37	26.32	21.05	5.26	0.00	0.00	50.00	25.00	18.75	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	23.08	46.15	20.51	10.26	0.00	0.00	18.75	40.63	15.63	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	39.29	35.71	21.43	3.57	0.00	0.00	57.89	26.32	10.53	5.26	0.00	0.00
Female	25	28.00	32.00	32.00	8.00	0.00	0.00	20.00	44.00	12.00	24.00	0.00	0.00
Male	33	33.33	45.45	12.12	9.09	0.00	0.00	39.13	26.09	21.74	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	43.75	34.38	18.75	3.13	0.00	0.00	52.17	26.09	17.39	4.35	0.00	0.00
Non-Gap	26	15.38	46.15	23.08	15.38	0.00	0.00	8.00	44.00	16.00	32.00	0.00	0.00

Winner 59-2 | Winner Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.03	39.66	20.69	8.62	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	47.37	26.32	21.05	5.26	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.08	46.15	20.51	10.26	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	39.29	35.71	21.43	3.57	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	28.00	32.00	32.00	8.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	33.33	45.45	12.12	9.09	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	43.75	34.38	18.75	3.13	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	15.38	46.15	23.08	15.38	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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